



N.A.I.I.H.L.

National Association of Indigenous
Institutes of Higher Learning

Report from the Chair

Trevor Lewis

November 12, 2007

Six Nations Polytechnic

MISSION/MANDATE

- *The establishment of the National Association of Indigenous Institutes of Higher Learning (NAIHL) is an exercise of self-determination to meet community needs, and addresses the development of self-realization through the promotion and enhancement of Indigenous languages and cultures.*
- *The NAIHL is a vehicle to represent and assert our distinctiveness, and affirm our Inherent, Aboriginal and Treaty rights and responsibilities as Indigenous nations.*

VISION

To advance, advocate for and support post-secondary, technical, adult and related Indigenous education for the betterment of Indigenous people, communities and institutions

IIHL In Canada

- Approximately 61 Indigenous Institutes nationally

Regional Consortia

- B.C. – IAHLA
 - Indigenous Adult and Higher Learning Association
 - 29 members
- Alberta – FNAHEC
 - First Nations Adult and Higher Education Consortium
 - 11 members
- Ontario – AIC
 - Aboriginal Institutes Consortium
 - 8 members

Regional Institutes

- Saskatchewan
 - FNUC – First Nations University of Canada
 - SIIT - Saskatchewan Indian Institute of Technology
- Manitoba
 - Yellowquill College
- Nova Scotia
- New Brunswick

Regional Institutes

- Quebec
 - Recent announcement (October 26, 2006) of a new Indigenous, French-English post-secondary Institute, possibly located in Kahnawake
 - Will offer two year pre-university and three year technical programs

Executive of NAIHHL

- Meets throughout the year to discuss the work plan and carry the mission and vision forward
- Current executive board is made up of 8 members
- Broken down regionally
 - B.C. has 2 seats
 - Alberta has 2 seats
 - Saskatchewan has 1 seat
 - Manitoba has 1 seat
 - Ontario has 2 seats

Main Issues

- Recognition
- Resources

Recognition

- Recent developments
 - Federal Standing committee report “No Higher Priority”
 - Called on government to acknowledge and support the successes of Aboriginal controlled institutions
 - Government response – Aboriginal controlled institutes are a provincial matter

Resources

- Recent developments
 - Standing committee report “No Higher Priority”
 - Called on the government to lift the 2% cap placed on funding since 1996
 - Government response – Feds are committed to PSE through transfer payments to the provinces

NAIHL Initiatives

- Develop and implement a communications strategy
 - Key messaging
 - Presentation material
 - Web site
- Funding options for Indigenous Institutes
 - Identify sources for funding

NAIHL Initiatives

- Developing a framework to establish an accreditation board
 - WINHEC
 - FNAB
 - Others

Other Initiatives

- Canadian Council on Learning
 - Five national learning knowledge centers including Aboriginal learning
- Aboriginal Learning Knowledge Center
 - Co-hosted by AERC, U of Sask. and FNAHEC

2006/2007 Activities

- Published report on student success stories
 - “Honouring Our Students” www.naiihl.com
- Submission to Finance committee
- Updates to web site www.naiihl.com
- Correspondence
 - Various Ministers and Federal departments

Activities cont'd

- WINHEC
 - NAIHL has 2 (of 4) seats for Canada
 - October 20-23, 2007 – Honolulu, Hawaii
 - Accreditation working party
 - SGEI awarded Organization and program accreditation

Activities cont'd

- CCL, ABLKC Annual Conference
 - Indicators of success
- Western Universities Round Table
 - Phase 2
 - Lloyd Axworthy, Phil Fontaine, David Chartrand (MMF)

Funding / Finance

- INAC HQ - \$100,000
 - Late agreements
 - Pro-Rated based on all revenue (new)
 - Short timeframe to accomplish objectives
 - Limited on scope of work required
- Member Fees
 - 06/07, 13 members

The Future for NAIHHL

- IIAB
 - Indigenous Institutes Accreditation Board
- Head Office / Staff
 - Funding
- Membership
- Number of Meetings vs. Research or Other Work